

# Year 4 Class Charter 2022-2023



## Our rights - what we need to do and what duty bearers in our school need to do



We have the right to...	We will achieve this right by making sure that children...	We will achieve this right by making sure that duty bearers in school...
ARTICLE 16) Children have the right to privacy. The law should protect them from attacks against their way of life, their good name, their families and their homes.	<ul style="list-style-type: none"> <li>- Don't go in other people's trays or bags</li> <li>- Don't look over or under toilet doors</li> <li>- Don't look at people when they are typing their passwords</li> <li>- Use Worry Box for private worries</li> <li>- Make sure we do not spread gossip</li> <li>- Treat people with respect</li> <li>- Give people 'space' if they need it</li> <li>- Don't share the test results of other people</li> <li>- Don't spread rumours</li> </ul>	<ul style="list-style-type: none"> <li>- Do not share private information about children</li> <li>- Remind children that they have the right to privacy</li> <li>- Don't force children to talk about things they don't want to do so</li> <li>- Don't go into children's trays and bags unless it is very important to do so</li> <li>- Remind children to keep their passwords and personal information safe</li> </ul>
ARTICLE 23) A child with a disability has the right to live a full and decent life with dignity and independence, to play an active part in the community. Governments must do all they can to provide support to disabled children.	<ul style="list-style-type: none"> <li>- Offer help and support when people need it</li> <li>- Treat everyone with respect</li> <li>- Include and adapt games so that everyone can play</li> <li>- Don't assume that people always need help and support</li> <li>- Adapt, help and support according to the person and situation</li> </ul>	<ul style="list-style-type: none"> <li>- Offer help and support when people need it</li> <li>- Make adaptations to school building so everyone can move around safely</li> <li>- Plan activities that everyone can take part in</li> <li>- Ensure accessibility for everyone</li> <li>- Ensure equipment is provided so all children can access the curriculum</li> <li>- Children should not be punished for what they can't do</li> </ul>
ARTICLE 28) All children and young people have a right to a primary education, which should be free. Wealthy countries should help poorer countries achieve this. Discipline in schools should respect children's human dignity. Young people should be encouraged to reach the highest level of education they are capable of.	<ul style="list-style-type: none"> <li>- Listen to the teacher</li> <li>- Show respect to others</li> <li>- Don't distract others</li> <li>- Always try your best</li> <li>- Always attend school unless ill</li> <li>- Take part in fundraising to help those less fortunate e.g. Shoe share</li> <li>- Complete homework with best effort</li> </ul>	<ul style="list-style-type: none"> <li>- Remind children to ask for help</li> <li>- Making lessons as fun as possible to engage children</li> <li>- Make sure the work is not too easy / not too hard</li> <li>- Teach and help children learn new things that are interesting and exciting</li> <li>- Find out how children learn best</li> <li>- Organise fundraising with help from the children</li> </ul>
ARTICLE 31) All children have a right to relax and play, and to join in a wide range of activities.	<ul style="list-style-type: none"> <li>- Everyone should work together</li> <li>- Let others join in</li> <li>- Ask others if they want to play</li> <li>- Be kind to others</li> <li>- Look out for others who aren't very happy</li> <li>- Play with a range of children and include everyone.</li> </ul>	<ul style="list-style-type: none"> <li>- Provide varied, fun and interesting activities</li> <li>- Encourage children to participate</li> <li>- Help children be confident when trying new things</li> <li>- Finish lessons in time for break</li> <li>- Help children to stay safe on the playground</li> <li>- Reward good behaviour</li> <li>- Give children time out if needed</li> </ul>