



PSHE at St. Joseph's



Intent

Implementation

Impact

Intent

PSHE enables our children to become healthy, independent and responsible members of society. It aims to help them understand how they are developing personally and socially, and tackles many of the moral, social and cultural issues that are part of growing up.

Implementation

At St Joseph's, we value PSHE as one way to support children's development as human beings, to enable them to understand and respect who they are, to empower them with a voice and to equip them for life and learning. We have a whole-school approach to the teaching of PSHE. This is shown in our [Whole School PSHE Grid](#), where links can be found throughout everything we do. PSHE is taught across our whole curriculum.

Many aspects of PSHE link directly to our RE '[Statements To Live By](#)' where every week a different aspect is covered. Much of it is taught through our RE scheme, 'Come and See' and we have also started to teach RSE using the scheme 'Ten Ten'.

Impact

We are proud of the PSHE work that we deliver at St Joseph's, the evidence being seen through the well-rounded, confident, tolerant and independent pupils. The pupils' attitude, behaviour and demeanour around school, within lessons, at playtimes and out in the community demonstrates the respect, tolerance and high aspirations that our pupils have of themselves and each other. Pupils leave us ready for their next step into secondary school and are armed with skills, knowledge and understanding that they can take forward. Our pupils leave us prepared for life. They have the tools they need to succeed, keep themselves safe and thrive.

Strengths:

- Achieved gold RRSA.
- Achieved silver Healthy Schools status.
- Achieved green and bronze Modeshift Stars award.
- PSHE is central to all that we do.
- Have had a range of visitors/visits.
- RSE has been implemented successfully.
- Children taking on a great role in PSHE through different school groups— School Council, Eco Warriors, Stop Stars.

Development Priorities:

- Need to monitor PSHE in classes more regularly.
- Complete trip with School Council to London (in progress).
- Involvement with Sustainable Travel to include more activities.
- Introduce more weeks dedicated to PSHE & Citizenship to ensure it is being covered e.g. Enterprise week.