



French at St. Joseph's



At St. Joseph's we place a strong emphasis on providing a primary curriculum that is driven by faith, enrichment, equality, diversity, learning for life and oracy. Our curriculum aims to enhance the educational experience of all pupils by providing opportunities for intellectual, social, and personal growth.

Intent

St. Joseph's Primary School aims to develop citizens of global change through equipping them with knowledge and understanding of world affairs to help them to be informed members of society with a strong sense of social responsibility and justice. French at St. Joseph's is an integral part of our global curriculum. It shows respect for others in a globalised world, challenging the assumption that 'English is enough'. Making the effort to try and understand someone in their language shows we can respect, work hard and be kind.

"Learning a foreign language is a liberation from insularity and provides an opening to other cultures" (Programme of Study)

Learning a foreign language helps us see the world from a different perspective. Our curriculum protects from insularity as it celebrates identity and diversity.

The challenge of language learning contributes to the development of our school values of creativity, empathy, resilience and collaboration as well as communication and self-esteem.

The French curriculum is designed to give children success in;

understanding and responding to spoken and written language from a variety of authentic sources from around the French speaking world

speaking with increasing confidence, fluency and spontaneity with an increasingly sound application of phonics and grammar

celebrating diversity and embracing commonalities with speakers of other languages

understanding our language roots and provide a foundation for lifelong language learning

Children are taught to explore language and develop an interest in the world beyond Blaydon, supporting them to make informed choices about how they engage with the world around them. The children will have a deep understanding of their place in the world and understand how language and knowledge of another culture can broaden their horizons.

Implementation

Our French curriculum is designed to help learners make substantial progress in vocabulary, phonics and grammar. We learn language so that we can communicate with others in context. We learn how to greet and say how we are feeling; to describe families, animals, appearance, where we live; to talk about what music or food or hobbies we like; as well as 'core' content such as numbers, days, months.

Culture

French in France is one part of a diverse French speaking world and we give children the opportunity to encounter many interesting and inspiring aspects from cultures, countries and role models throughout Francophonie. This is enhanced by our links and partnership work with schools in France.

Skills

By the end of Key Stage 2 children will have learned to communicate in simple language with increasing confidence, fluency and spontaneity. They will learn to listen attentively and pronounce words accurately, use a bilingual dictionary and develop other skills such as: asking questions, reading and listening to authentic sources, and having conversations. The challenge of language learning also helps develop creativity, empathy, communication, resilience and self-esteem.

French lessons are inclusive with an engaging multi-modal approach that allows pupils to rehearse and retrieve learning through a range of song, stories, poems, art, games, and listening, reading, writing, copying, conversing, acting.

Development Priorities:

- Evaluate the scheme of work after the first year of usage
- Develop further opportunities to link the primary and secondary curriculum
- Purchase a class set of dictionaries and use them
- Develop further assessment procedures linked with the new scheme.

Impact

After the implementation of Kapow Primary French, pupils should leave school equipped with a range of language-learning skills to enable them to study French, or any other language, with confidence at Key Stage 3.

The expected impact of following the Kapow Primary French scheme of work is that children will:

Be able to engage in purposeful dialogue in practical situations (e.g., ordering in a cafe, following directions) and express an opinion.

Make increasingly accurate attempts to read unfamiliar words, phrases, and short texts.

Speak and read aloud with confidence and accuracy in pronunciation.

Demonstrate understanding of spoken language by listening and responding appropriately.

Use a bilingual dictionary to support their language learning.

Be able to identify word classes in a sentence and apply grammatical rules they have learnt.

Have developed an awareness of cognates and near-cognates and be able to use them to tackle unfamiliar words in French, English, and other languages.

Be able to construct short texts on familiar topics.

Meet the end of Key Stage 2 stage expectations outlined in the national curriculum for Languages.

Strengths:

- Lesson continuity across school
- CPA approach used in quality first teaching.
- Weekly French lesson delivered to KS2 by a specialist single teacher.
- Clear progression of skills taught.
- Opportunities to 'Dive Deeper' and demonstrate secure skills and knowledge.



French—Curriculum Coverage



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	Autumn		Spring		Summer	
Year 3	French greetings	French adjectives of colour, size and shape.	French playground games- numbers and age	French weather and the water cycle.	French transport	A circle of life in French
	Using puppets to practise a variety of French greetings and learning how to introduce themselves. Choosing the correct greeting based on the time of day.	Describing shapes using adjectives of colour and size, learning the position of adjectives relative to the noun; noting cognates and practising language skills	Counting in French from one to twelve, asking how old someone is and answering the same question, comparing sentence structures in French and English.	Responding to common classroom instructions through games. Learning vocabulary for classroom items. Understanding that	Using detective skills to spot cognates and working out meaning, learning new transport-related vocabulary and constructing sentences using parts of the verb 'aller' – to go.	Using dictionary skills to develop animal vocabulary and habitat names and applying this vocabulary to create sentences and complete food chains.
Year 4	Portraits - describing in French	Clothes- getting dressed in French	French numbers, calendars and birthdays	French weather and the water cycle	French food- miam, miam!	French and the Eurovision Song Contest.
	Learning adjectives for describing people's physical appearance and their personality. Creating simple sentences ensuring that the adjectives agree with the gender of the noun.	Learning vocabulary to describe items of clothing, along with the different forms of the indefinite article. Expressing opinions about outfits in French.	Learning French numbers 1-31, the days of the week, months of the year, dates and seasons through maths and songs and class surveys. Researching the dates of French festivals.	Learning phrases to describe the weather and vocabulary for the compass points; counting from 1-100 in multiples of ten and combining this knowledge to make statements about what the temperature is.	Learning food vocabulary and revising numbers to 100, this time in the context of money and prices. Developing language detective skills and confidence with practical conversational French.	Revising vocabulary from Year 3 and 4 by writing original songs in French, learning additional musical vocabulary and expanding their knowledge of the French names for European countries.
Year 5	French monster pets	Space exploration - in French	Shopping in France	French speaking world	Verbs in a week	Meet my French family
	Revising noun gender, using the correct article to go with nouns, making adjectives agree with the noun they describe and sentence constructions, placing the adjectives in the correct place.	Using figurative language, developing sentence structure by adding adjectives, using prepositions and making simple adjectival comparisons.	Learning to construct high numbers in French, developing food-related vocabulary, building on their understanding of sentence structures, questions and phrases.	Learning about French speaking countries, learning to give and follow directions in French, discussing climate and using comparative language.	Identifying the infinitive form of verbs and subject pronouns, grouping French verbs and learning that there are regular and irregular verbs.	Learning family and relations vocabulary, the possessive adjective: 'my' and 'how' to express likes and dislikes. Learning to compose a written composition by recycling and re-ordering known words and phrases.
Year 6	French sport and the Olympics	French football champions	In my French house	Planning a French holiday	Visiting a town in France	Revision and Consolidation
	Conjugating the verb 'aller'- to go, identifying correct prepositions, learning sports vocabulary and how to express preferences plus the infinitive.	Developing and practising language learning strategies, developing reading, speaking and listening skills, responding to questions about footballers.	Learning how to describe a house - the different rooms and who lives there. Learning about prepositions to explain where items are arranged in their bedrooms.	Learning to use a combination of present and near-future tenses, and becoming familiar with holiday-related vocabulary around packing a suitcase and planning a journey.	Learning directional and transport vocabulary and prepositional phrases, practising giving opinions and talking about a trip to France.	Revising previously learnt work and assessing understanding. Looking back to see if there are any gaps in the learning.



What drives our French Curriculum?



At St. Joseph's we place a strong emphasis on providing a primary curriculum that is driven by faith, enrichment, equality, diversity, learning for life, and oracy. Our curriculum aims to enhance the educational experience of all pupils by providing opportunities for intellectual, social, and personal growth.

Faith in French

Our curriculum helps pupils to develop a deep understanding of their faith and how it informs their lives and interactions with others.

Throughout our French curriculum, we promote spirituality by encouraging children to ask Big Questions. In lessons, we promote core values such as teamwork, cooperation and supportive partnerships.

The topic of faith is threaded through the reading diet we offer our children and the opportunities offered to appreciate all faiths. Children are supported to grow in confidence in English, viewing themselves as God's creations and fulfilling their potential.

Children are nurtured to understand that they are made in the image and likeness of God.

Equality and Diversity

Our curriculum ensures that every student has access to a high-quality education regardless of their background or abilities. We reflect the diverse needs and interests of our pupils, providing a level playing field for all to succeed.

Our French curriculum is ambitious for all of our children. We aim for them to access a challenging, inspiring, quality curriculum. All children access this regardless of additional need, disadvantage or social circumstance. Where needed, children receive carefully planned intervention or scaffold so that they access the curriculum fully. In designing our French curriculum, we have carefully considered the topics and themes we use so that every child sees themselves as represented. The support French gives to a range of subjects encourages our work to represent cultural, ethnic and social diversity.

Enrichment in French

We believe that pupils should be challenged and inspired in their learning. Our curriculum offers a range of extra-curricular activities and opportunities for pupils to explore their passions and interests, fostering creativity and critical thinking.

Enrichment in French is centred around the topics and themes that we carefully choose and hook children into. Every topic in French lessons is carefully and deliberately chosen because of what it offers beyond the aspects of the French curriculum.

Activities are carefully planned to ensure that children become passionate about French and learning different languages. We provide opportunities for the enrichment of French through links with our secondary feeder schools

Learning for Life

We aim to prepare pupils for the challenges and opportunities of the future. Our curriculum provides pupils with the skills, knowledge, and attitudes needed to succeed in a rapidly changing world, fostering independence, creativity, and critical thinking.

The knowledge and skills children develop through our ambitious French curriculum ensure that they are fully equipped for the next stage of their education. We want every one of our children to develop a love of technology that is lifelong and ensures that they continue to learn throughout their lives.

At St. Joseph's we value French as an important life skill as it equips future generations with the necessary skills for adult life within the ever-changing technological environment we live in. We try to equip children to participate in a world where work and leisure activities can be increasingly transformed by technology.

Oracy in French

Our curriculum provides pupils with opportunities to develop their speaking, listening and eloquence to raise aspirations and prepare them for a lifetime of confident and effective communication.

Our French curriculum aims for children to learn to articulate ideas, develop understanding and engage with others through the use of technology. In school, oracy is a powerful tool for learning; by teaching students to become more effective speakers and listeners we empower them to better understand themselves, each other and the world around them. Teachers skilfully plan opportunities to model oracy in French lessons and empower children to confidently take part in discussions. We plan opportunities for children to speak publicly about technology and build their confidence so that they can articulately express opinions about it.