



**St Joseph's Catholic Primary School**  
Curriculum Entitlement Overview Document: Year Five 2022-2023



Subject	Advent Term			Lenten term			Trinity Term		
RE	Domestic Church Ourselves	Baptism/ Confirmation Life Choices	Advent/ Christmas Hope	Local Church Mission	Eucharist Memorial Sacrifice	Lent/ Easter Sacrifice	Pentecost Transformation	Reconciliation/ Anointing of the sick Freedom & Responsibility	Universal Church Stewardship
	Judaism Passover						Islam Beliefs & festivals		
RSHE	Story Session - Calming the Storm Is God Calling You?			Under Pressure Do You Want a Piece of Cake? Self-Talk  Sharing Isn't Always Caring	Cyberbullying Types of Abuse Impacted Lifestyles Making Good Choices Giving Assistance	The Trinity Catholic Social Teaching Reaching Out			
PSHE	PSHE is integrated into all subjects across the whole curriculum. It covers: British values Anti bullying RSE Global links Healthy lives Emotional health and wellbeing Careers education Drugs, alcohol and tobacco Finance education Safety/Keeping children safe in education It links to Rights Respecting Schools, Come and See, Statements to Live By and Ten Ten. Many school visits and school-based assemblies/workshops with visitors supplement the curriculum.								
English	The Promise Narrative - setting description  Dark Sky Park Poetry - poetic devices Figurative language  Cosmic Persuasive letters Adverts Recounts  Snow Angels Critical Review Narrative - description			The Man Who Walked Between the Towers Biography Personal Recount Newspaper article  Farther Narrative - describe character			Shackleton's Journey Biography Recount Newspaper article		
Mathematics	Place Value Addition and Subtraction Multiplication and Division Fractions			Multiplication and Division Fractions Decimals and Percentages Perimeter and Area Statistics			Shape Position and Direction Decimals Negative Numbers Converting Units Volume		
Science	All Living Things Life cycles Reproduction in some plants & animals (inc sexual /asexual)  Earth & Space Movement of earth relative to sun & planets (solar system) Movement of moon relative to earth Sun, earth, moon are spherical Day and night			Forces Objects fall towards earth due to force of gravity Effects of air / water resistance & friction Some mechanisms, inc levers, pulleys & gears, allow a smaller force to have greater effect  Properties & Changes of Materials Compare/group materials Explain dissolving to form a solution. Recovery. Separating mixtures. Changes in state.			Animals Including Humans Changes as humans develop to old age (inc puberty)		
Art & Design	Drawing: I need space! Developing ideas more independently, pupils consider the purpose of drawings			Painting and Mixed Media: Portraits			Craft and Design: Architecture Investigating the built environment, drawing from observation and evaluating		

	as they investigate how imagery was used in the 'Space race' that began in the 1950s. They combine collage and printmaking to create a piece in their own style.	Investigating self-portraits by a range of artists, children use photographs of themselves as a starting point for developing their own unique self-portraits in mixed-media.	design features of buildings. Children explore famous architecture, developing ideas to create their own individual vision for a unique space.
<b>Computing</b>	<p>Sounds</p> <p>Use a variable to increase programming possibilities.</p> <p>Use 'if' and 'then' commands to select an action.</p> <p>Decompose a problem into smaller parts to design an algorithm for a specific outcome and use this to write a program.</p> <p>Use logical reasoning to detect and debug mistakes in a program.</p> <p>Change an input to a program to achieve a different output.</p>	<p>Shape and Weather</p> <p>Use logical thinking, imagination and creativity to extend a program.</p> <p>Refine a procedure using repeat commands to improve a program.</p> <p>Talk about how a computer model can provide information about a physical system.</p> <p>Use text, photo, sound and video editing tools to refine my work.</p> <p>Select, use and combine the appropriate technology tools to create effects that will have an impact on others.</p>	<p>Find Out and Share</p> <p>Select an appropriate online or offline tool to create and share ideas.</p> <p>Use text, photo, sound and video editing tools to refine work.</p> <p>Use the skills already developed to create content using unfamiliar technology.</p> <p>Use appropriate keyboard commands to amend text on a device.</p> <p>Evaluate work and improve its effectiveness.</p> <p>Describe different parts of the Internet.</p> <p>Use a search engine to find appropriate information and check its reliability.</p> <p>Recognise and evaluate different types of information I find on the World Wide Web.</p>
<b>Design &amp; Technology</b>	<b>Electrical Systems: Doodlers</b> Explore series circuits further and introduce motors. Investigating an existing product, which uses a motor, to encourage pupils to problem-solve and work out how the product has been constructed, ready to develop their own.	<b>Mechanical Systems: Making a Pop Up Book</b> Creating a four-page pop-up storybook design incorporating a range of mechanisms and decorative features, including: structures, levers, sliders, layers and spacers.	<b>Food: What could be healthier?</b> Researching and modifying a traditional bolognese sauce recipe to make it healthier. Children cook their healthier versions, making appropriate packaging and learn about farming cattle.
<b>Geography</b>	<p>The Amazon Rainforest</p> <ul style="list-style-type: none"> <li>-Climate</li> <li>-Locational knowledge; equator, tropics</li> <li>-Rainforest layers</li> <li>-Rainforest tribes</li> <li>-Rainforest threats</li> </ul>	<p>Study a region in a European country - Italy</p> <p>Mount Vesuvius</p>	
<b>History</b>		<p>Ancient Greece</p> <p>Key events and figures of Ancient Greek civilisation and the impact on the world.</p>	<p>Ancient Rome</p> <p>Key events and figures in the timeline of the Roman invasion of Britain and the impact of this.</p>
<b>Languages</b>	<p>French</p> <p>Moi et mon école.</p> <p>Children revise the time and their daily routine initially. They then learn the names of school subjects in French, will be able to discuss their opinion on them and will be able to describe their school day.</p>	<p>French</p> <p>Qu'est-ce que tu veux?</p> <p>In this unit the children learn the names for drinks, ice-creams and snacks. They will be able to order food and drink, and will be introduced to the numbers 70-100 and the Euro.</p>	<p>French</p> <p>Les sports.</p> <p>Pupils learn the parts of the body, sports and opinions on sports. They also learn how to use 'er' verbs.</p>
<b>Music</b>	<ul style="list-style-type: none"> <li>-Appraise a full range of music spanning from Renaissance to present day</li> <li>-Recap Treble and Bass clef notation and calligraphy</li> <li>-Tonality and introduction to triads</li> <li>-Introduction to recorder</li> <li>-Recap instruments of the orchestra</li> <li>-Appraise a range of popular music genres and subgenres</li> <li>-Music history - popular music genre</li> <li>-Perform a range of repertoire on recorder</li> </ul>	<ul style="list-style-type: none"> <li>-Compose a melody in bass or treble clef to perform on recorder</li> <li>-Appraise a wide range of music both classical and popular</li> <li>-Harmonise and add triads to composition</li> <li>-Perform Recorder as a class developing technique</li> <li>-Sub-Genre</li> </ul>	<ul style="list-style-type: none"> <li>-Jazz, Blue and Ragtime</li> <li>-Appraise these styles of music</li> <li>-Development of Blues and Jazz instruments</li> <li>-Recap theory covered so far</li> <li>-Assessment on yearly content</li> <li>-Recap and go back to weak points in knowledge</li> <li>-Appraise a wide range of music spanning periods covered</li> <li>-Group performance on recorder</li> </ul>
<b>Physical Education</b>	<p>1st Half:</p> <p>Invasion Games selected from: Basketball, Football and Netball.</p> <p>2nd Half</p> <p>Invasion games: Tag Rugby</p>	<p>1st Half:</p> <p>Dance and movement: Gymnastics t music, Dance or Hockey</p> <p>2nd Half</p> <p>Movement: Gymnastics using apparatus</p>	<p>1st Half:</p> <p>Striking and fielding: Cricket or Rounders</p> <p>2nd Half</p> <p>Striking and fielding/Athletics: Tennis or Athletics</p>
<b>British Values</b>	<p>Rights and responsibilities for a British Citizen and a member of the school</p> <p>Rule of law, democracy</p>	<p>Understanding differences between people</p> <p>Mutual respect, tolerance</p>	<p>Identifying problems in the world - How can we make a difference?</p> <p>Individual liberty, rule of law</p>